



Office

- Masks are required and may be provided if needed
- Clear barrier for student aid area
- Hand sanitizers at the door and at the desks, as well as the Bookkeeper's window
- Counseling google doc for counselor requests to minimize traffic and interactions
- Floor stickers for the counselor area
- Signage for counselor area
- Arrow signage to navigate building--to various offices
- Holding room for isolation is outside nursing office and overflow is conference room with social distancing
- Floating whiteboard signs
- Parents call ahead of time when picking up students
- Parents call ahead for counseling office

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- Masks are **required** and may be provided if needed
- Parents and community members are strongly advised to limit in-person visits, please schedule any in-person visit with the office prior to arrival
- Please call the school with any additional questions or concerns

# School Name: Skyline High School

## Common Areas

- Social distancing where possible and reasonable
- Increased sanitization of tables and high touch items
- School schedule may be adjusted to reduce the number of students in the common areas and reduce major congestion

- Social distancing where possible and reasonable
- Increased sanitization of tables and high touch items
- Stickers-directional etc...
- Limit the number of seats
- Signage: please social distance in this room
- Ask teachers to open doors to their classrooms for lunch -- with social distancing
- Locker use--no locker use--use backpacks
- Teachers have doors open by 8:10am to allow students to social distance
- Library--check out stays the same--books are cleaned using a protocol set by librarian (with a 24 hr. wait time)
- If students refuse to wear a mask it will be deemed insubordination

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- Increased sanitization of tables and high touch items
- Stickers-directional etc...
- Limit the number of seats
- Signage: please social distance in this room
- Ask teachers to open doors to their classrooms for lunch -- with social distancing
- Eliminate passing time--no passing times--students go straight to their next class
- Locker use--no locker use--use backpacks
- Teachers have doors open by 8:10am to allow students to social distance
- Library--check out stays the same--books are cleaned using a protocol set by librarian (with a 24 hr. wait time)
- Eliminate passing period communications amongst students--change bell schedule
- If students refuse to wear a mask it will be deemed insubordination
- Water fountains to be used as refill stations for water bottles only

- Buildings are closed to the general public except by special appointment

## Lunch / Breakfast

- Table spacing will be increased to encourage social distancing, students will sit with their cohorts
- Breakfast: will be in a Grab-N-Go style, tables will be spaced to encourage social

- 2 lunches with multiple stations--see bell schedule

- Signage: please social distance in this room
- 2 lunch plan please see bell schedule for more info.
- Satellite lunch carts
- Adjust lunch time to allow each grade level to be socially distanced

- Meals will be offered in a Grab-N-Go style for both meals via drive through
- Students do not need to be present, but parent/guardian(s) must have their student(s) ID number

# School Name: Skyline High School

<p>distancing and sanitized on a regular basis</p>		<ul style="list-style-type: none"> <li>Grab-N-Go meals available for at-home learning days</li> </ul>	<ul style="list-style-type: none"> <li>Please do not <b>exit</b> your vehicle</li> </ul>	
<p><b>Classroom Spaces</b></p>	<ul style="list-style-type: none"> <li>Students will be issued their own Chromebook</li> <li>Limit use of shared materials</li> <li>Desks/tables will be arranged to encourage social distancing where possible and reasonable</li> <li>Staff working closely with students will be encouraged to wear face shields</li> <li>Teachers may instruct students to remove their masks when appropriate and necessary</li> <li>Entering Class--teachers at the door--door propped open--assign seats--social distanced-</li> <li>Bathroom usage- teachers to allow students to go during classes- signage in and out of all bathrooms about washing and staying clean</li> <li>Google forms to see counseling and administrators</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Students will attend school daily using a normal schedule with Friday being a distance learning day.</li> <li>Fridays will be used for teacher prep, PLC, staff development, and may include opportunities for intervention/extension</li> <li>Entering Class--teachers at the door--door propped open--assign seats--social distanced</li> <li>Bathroom--one student at a time from a class to avoid groups in bathrooms.</li> <li>Sanitizer stations--will be made out of pvc--positioned throughout the school</li> </ul>	<ul style="list-style-type: none"> <li>Students will attend school on a hybrid schedule and school times may be adjusted</li> <li>Students will attend on a M/W or T/Th schedule</li> <li>Fridays will be used for teacher prep, PLC, staff development, and may include opportunities for intervention/extension</li> <li>Entering Class--teachers at the door--door propped open--assign seats--social distanced</li> <li>Bathroom usage--teachers allow students to go during classes--signage in and out of all bathrooms about washing and staying clean</li> <li>Calls to the office, asking to leave--use google form to fill out and seek assistance</li> <li>Leaving class at the end of the period--Bell</li> <li>Seating arrangements:</li> <li>Class sets of Items- sanitation and cleanliness plans</li> <li>Sanitizer stations--will be made out of pvc--positioned throughout the school</li> <li>If students refuse to wear a mask it will be deemed insubordination</li> </ul>	<ul style="list-style-type: none"> <li>Buildings are <b>closed</b> to the general public except by special appointment</li> </ul>
<p><b>Pick Up/ Drop Off</b></p>	<ul style="list-style-type: none"> <li>Busing: all students are <b>required</b> to wear a mask, sit together as a family, social distance when possible, buses will be</li> </ul>	<ul style="list-style-type: none"> <li>Busing: all students are <b>required</b> to wear a mask, sit together as a family, social distance when possible, buses will be</li> </ul>	<ul style="list-style-type: none"> <li>Busing: all students are <b>required</b> to wear a mask, sit together as a family, social distance when possible, buses</li> </ul>	<ul style="list-style-type: none"> <li>Busing: There will be <b>no</b> type of transportation provided by the school.</li> </ul>

# School Name: Skyline High School

disinfected between routes

- Parents are encouraged to use the drop off lane (anywhere along the curb)
- Please limit exiting your vehicle when possible
- Staff may assist students entering and exiting vehicles
- Parents park on the north-side straight-away (tennis court side) and wait for students to come out-- faculty parking lot will be blocked off--parents enter from pancheri and exit on Grizzly--
- Normal bus routes and parking of busses

disinfected between routes

- **Please do not exit your vehicle**
- Parents park on the north-side straight-away (tennis court side) and wait for students to come out--faculty parking lot will be blocked off--parents enter from pancheri and exit on Grizzly--
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- Normal bus routes and parking of busses

## Para Staffing

- Para professionals are expected to come to the building during their normal working hours
- Students attend 5 days per week, following a traditional schedule.
- Resource para educators follow a traditional schedule, combining like student groups whenever possible.

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- Sheltered instruction offered Monday-Friday, determined on a case by case basis.
- Resource para educators follow traditional schedule, combining like student groups whenever possible
- Resource para educators available on Fridays for student intervention assistance and tutoring

- Para professionals are expected to come to the building during their normal working hours
- Sheltered instruction offered Monday-Friday, determined on a case by case basis. Students attending mainstream classes will go to both A and B days, if determined by the IEP team to be a benefit
- Resource para educators follow traditional schedule, combining like student groups whenever possible
- Resource para educators available on Fridays for student intervention assistance and tutoring

- Para professionals report to the building principal for assignment which may include small groups instruction by appointment, preparation, and assisting in other duties
- If staff know of necessary work, this work can be arranged with the Principal
- Staff will be compensated for hours worked

## Identifying the Achiev

- Pre-tests in core courses
- PLC conversations and decisions to help fill the learning gaps. Using pre-test data to drive instruction

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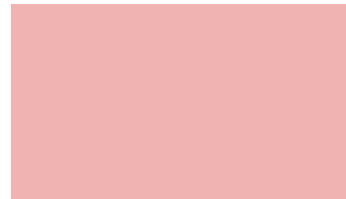
- Pre-tests in core courses
- PLC conversations and decisions to help fill the learning gaps.

- Testing may be arranged to be taken at the school by special appointment

## School Name: Skyline High School

### ement Gap

	<ul style="list-style-type: none"> <li>● Offer additional supports and instruction to students remotely on Fridays</li> </ul>	<p>Using pre-test data to drive instruction.</p> <ul style="list-style-type: none"> <li>● Offer additional supports and instruction to students on Fridays</li> </ul>
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### Friday Plan

<ul style="list-style-type: none"> <li>● Late Start Friday so teachers can meet in their Professional Learning Communities (PLCs) to discuss data and student needs</li> </ul>	<ul style="list-style-type: none"> <li>● PLC 8-10 am (8-9-- whole group PLC 9-10-- PLC with team) Answering the 4 PLC questions: 1) what do we expect our students to learn 2) How will we know they are learning 3) How will we respond when they don't learn? 4) How will we respond if they already know it?</li> <li>● Staff provide remote/online instructional supports and interventions for students</li> <li>● No transportation provided (unless there is a special situation) through mid-september. Exceptions will be determined on a case by case basis.</li> </ul>	<ul style="list-style-type: none"> <li>● PLC 8-10 am (8-9-- whole group PLC 9-10-- PLC with team) Answering the 4 PLC questions: 1) what do we expect our students to learn 2) How will we know they are learning 3) How will we respond when they don't learn? 4) How will we respond if they already know it?</li> <li>● Staff provide in person and/or online instructional supports and interventions for students---Invitation only</li> <li>● No transportation provided (unless there is a special situation) through mid-september. Exceptions will be determined on a case by case basis.</li> </ul>
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<ul style="list-style-type: none"> <li>● Buildings are <b>closed</b> to the general public except by special appointment</li> <li>● All learning will be done remotely through the use of a LMS, communication from the classroom teacher, provided Chromebook</li> <li>● Grading will resume as normal during remote learning</li> </ul>
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